

# Nebraska Statewide EMS Conference

July 7-9, 2023

Younes Conference Center South  
Kearney, NE



Register at:

[www.nebraskaems.com](http://www.nebraskaems.com)

Full-Conference: \$275.00

One-Day Conference: \$200.00



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## Nebraska Office of Emergency Health Systems



## GENERAL INFORMATION

### Registration

Stop by the conference registration desk at the Younes Conference Center to pick up your packet and nametag or to register as a walk-in.

#### Registration OPEN:

Thursday night from 7-9 p.m.

Friday & Saturday from 7:30 a.m.-1 p.m.

### Name Tags & Meals

Your name tag badge is required for admission to all classes and for meals. Lunch on Friday and Saturday and the Awards Banquet Saturday night are included with each paid registration. Please notify us if you have special dietary needs. You may purchase additional meal or banquet tickets at our conference registration desk.

### Classes

There will be 4 tracks running on Friday and Saturday morning with Track 1 being our Advanced Life Support (ALS) track. We will have General Sessions in the afternoon. There will be two (2) tracks on Sunday morning.

### Miscellaneous

Classroom temperatures vary so please dress in layers.

Only paid participants may attend classes. Children are not allowed.

### Continuing Education

Attending all sessions for the full conference will result in earning 15 contact hours or 6.25 hours if you attend all of the sessions for a single day (Friday or Saturday). There are 2.5 hours available on Sunday morning.

Attendance at sessions must be verified by being scanned out at the end of each session. Name badges will have the bar code to be scanned and must be worn at all times. Anyone arriving more than 10 minutes late after the start of each session will not be allowed into class. Once the conference is over, you will receive an email with a link to the conference evaluation. After completing the evaluation, you will be able to print off your certificate.

### Vendor Area

Breaks and exhibits will be located in the Younes Conference Center. Exhibits will be open **Friday and Saturday from 7:30 a.m. to 5 p.m. and Sunday from 8 a.m. to 11:30 a.m.**

### Entertainment

*Friday Night—5:30 p.m.*

**AMERICAN RESPONSE VEHICLES** presents the annual **Greg Chamberlain Memorial Golf Scramble** at Buffalo Ridge.

**MED-TRANS AIR MEDICAL TRANSPORT** presents the annual **Sand Volleyball Tournament**, and Food Truck at the courts by the Holiday Inn.

**Cornhole Tournament** outside by the volleyball courts. Come check it out!

*Saturday*

**Awards Banquet**

**Social hour** starts at 6 p.m.

**Awards Banquet** begins at 6:30 p.m.

*Sunday*

**Non-denominational Church Service - 7:45 a.m.** (Room TBD)

### Contact

NE Statewide Conference Staff at  
nestatewideems@gmail.com or call Carol at 402-880-8203







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## Registration Information

Full-Conference Registration	\$275
One-Day Registration	\$200

*Reduced prices are possible because of grant funding from  
Nebraska Emergency Health Systems.*

**To register, go to:**

**[www.nebraskaems.com](http://www.nebraskaems.com)**

If you are pre-registered, stop by the conference registration desk at the Younes Conference Center to pick up your packet and nametag or you may register as a walk-in.

**REGISTRATION OPEN:**

***Thursday night from 7-9 p.m.  
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# Nebraska EMS Renewal

## Continuing Education Requirements

*This is an IMPORTANT reminder for all Nebraska EMS license levels:*

With the new EMS Rules & Regulations that went into effect July 20, 2020, as part of renewing your Nebraska EMS license, you **MUST** meet the standards of the NREMT National Continued Competency Program (NCCP) continuing education requirements. See the chart below for the required number of hours each level needs in the five different categories.

Broad Topics	EMR	EMT	AEMT	Paramedic
Airway, Respiration, Ventilation (ARV)	1	1.5	2.5	3.5
Cardiology	2.5	6	7	8.5
Trauma	.5	1.5	3	3
Medical	3	6	7.5	8.5
Operations	1	5	5	6.5
<b>Total</b>	<b>8</b>	<b>20</b>	<b>25</b>	<b>30</b>

If you hold an Intermediate license, you must attest to completing 30 hours of continuing education, 20 hours in the subject matter of the emergency medical technician course and 10 hours in the subject matter covering the emergency medical technician-intermediate practice and procedures.

For complete information regarding Nebraska renewals, please go to:

[Emergency Medical Services Licensing](#). Click on Emergency Care Provider Renewal Information.

You can also find more suggested topics that fit into each category at:

[NREMT National Component Requirements](#).

**To better serve the EMS providers attending our conference, the class schedule on the next page is color-coded to assist conference attendees to select the classes that will help you complete your required continuing education renewal requirements in Nebraska.**





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## 2023 Nebraska Statewide EMS Conference Schedule

FRIDAY	Track 1 ALS – Room 5	Track 2 - Room 4	Track 3 – Room 9	Track 4 - Room 10
0800-0915	SPENCER OLIVER <b>ALS</b> Med Math	CHRIS PFINGSTEN  Pelvic Power Hour	BECCI MEREDITH  Yummy Gummies and Kids	CHRISTOPHER SUPRUN  MiniMe: Pediatric Patient Assessment
0915-0945	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
0945-1100	SPENCER OLIVER <b>ALS</b> DeWinter T-wave MI's	<b>(LIMIT 30)</b> CHILDREN'S OMAHA SIMULATION TEAM Pediatric Scenarios & Skills	STEVE BERRY  Sweet & Low	CHRISTOPHER SUPRUN  Who Put the @\$ in Assessment
1100-1115	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
1115-1230	CHRISTOPHER SUPRUN <b>ALS</b> ACLS – As Easy as Falling off a Log	<b>(LIMIT 30)</b> <b>REPEAT</b> CHILDREN'S OMAHA SIMULATION TEAM  Pediatric Scenarios & Skills	STEVE BERRY  Good Mourning, Finding Strength in the Tears We Cry	CHRIS PFINGSTEN  Manual Ventilation
1230-1330	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
1330-1445 <i>TWO GENERAL SESSIONS ONLY</i>	<i>Rooms 4 &amp; 5</i> SPENCER OLIVER Recognizing and Avoiding Confirmation Bias	<i>Rooms 9 &amp; 10</i> STEVE BERRY If Life is Worth Saving, It Must be Worth Living		
1445-1515	<b>BREAK</b>	<b>BREAK</b>		
1515-1630 <i>TWO GENERAL SESSIONS ONLY</i>	<i>Rooms 4 &amp; 5</i> CHRIS PFINGSTEN Staying Above Water: How & When to be PIC	<i>Rooms 9 &amp; 10</i> CHRISTOPHER SUPRUN The Magic of 3 AM		
SATURDAY	Track 1 ALS – Room 5	Track 2 – Room 4	Track 3 – Room 9	Track 4 – Room 10
0800-0915	CHRISTOPHER SUPRUN <b>ALS</b> The Smoke in EMS: Capnography	SPENCER OLIVER  Difficult On Scene Communication	STEVE BERRY  Prevailing Positives, Prevailing Negatives – Pass It On	NATALIE MCCAULEY  Project Austin: Emergency Planning for Medically Complex Children
0915-0945	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
0945-1100	CHRIS PFINGSTEN <b>ALS</b> The Lung Box	<b>(LIMIT 30)</b> <b>REPEAT</b> CHILDREN'S OMAHA SIMULATION TEAM Pediatric Scenarios & Skills	STEVE BERRY The Hole Story: The Implications of Body Piercing	CHRISTOPHER SUPRUN  Double Trouble: Trauma in Pregnancy
1100-1115	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>	<b>BREAK</b>
1115-1230	CHRISTOPHER SUPRUN <b>ALS</b> CPR: The Good, The Bad, The Ugly	<b>(LIMIT 30)</b> <b>REPEAT</b> CHILDREN'S OMAHA SIMULATION TEAM Pediatric Scenarios & Skills	BECCI MEREDITH  Child Abuse	DR. JAMES VARGO  Lawnmower Injuries in Children
1230-1330	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
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SUNDAY	Track 1 Rooms 4 & 5	Track 2 Rooms 9 & 10		
0830-0945	<b>REPEAT</b> NATALIE MCCAULEY Project Austin	<b>REPEAT</b> CHRIS PFINGSTEN Pelvic Power Hour		
0945-1015	<b>BREAK</b>			
1015-1130	<b>REPEAT</b> BECCI MEREDITH Child Abuse	CHRISTOPHER SUPRUN How Did I End Up in Hee Haw?		

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## SPEAKERS & CLASSES



### STEVE BERRY

Steve Berry, BA, NREMT-P; a former teacher and interpreter for the hearing impaired, Steve has published 11 EMS related cartoon books since his escapades as a paramedic/EMS instructor began over 39 years ago. Steve has written over 140 monthly humor columns for JEMS magazine along with cartoon illustrations for JEMS and EMS World Magazine. A paramedic for Southwest Teller County EMS in Colorado, Steve seeks world peace along with

frequent flyer mileage.

### **Good Mourning – Finding Strength in the Tears We Cry**

Emergency health care providers are trained to care for and deal with surviving members of a patient who has died, but what of our own losses? Whether it is our own family member, friend, partner, or colleague – how do we find personal meaning and comfort at a time of pain, disbelief, and confusion? Seldom do we talk about it, yet clearly it is a path we must all eventually follow – often with little help or guidance. This class offers a look at some coping strategies, myths of grief, and some comforting testimonial guidance from fellow health care professionals on how to lessen the pain and promote healing during times of catastrophic loss. Grievors as well as persons who want to improve their ability to help those who are experiencing a loss are welcome to attend. Those seeking *only* credit hours are not encouraged to participate.

### **If Life is Worth Saving, It Must be Worth Living (GENERAL SESSION)**

Humor is a gift we are born with and, used positively, is a source of major stress reduction, but it must be nurtured and often times relearned for those working in emergency health care. Our profession attracts some of the most dedicated and compassionate people. So much so that they often neglect their own needs. Join Steve as he combines his EMS and cartooning backgrounds to speak the message of health and humor.

### **Prevailing Positives, Prevailing Negatives - Pass It On**

Many EMS medical experts call the emergency pre-hospital work environment predictable organized chaos, and 99% of time they are correct – especially for the seasoned veteran who has “seen it all.” Novel calls are indeed a rarity, but what of those calls that go beyond just being fodder for good war stories? More specifically, calls that not only significantly enhance the skill level of the provider, but also become a life-changing event both professionally and personally. Some of these calls involve failure, while others provide feelings of great success, but too often EMS providers are afraid to admit their errors or even their triumphs – thus denying others the opportunity to learn from their valuable experiences. Join Steve as he shares some of his best and worst experiences during his 33-year career as a paramedic. Oh, and you will be asked to do the same – if you dare. Or as Voltaire once said, “*Is there anyone so wise as to learn by the experience of others?*”

### **Sweet & Low – A Pancreatic Dilemma of Systemic Proportions**

It has become part of the *routine call* for most EMS providers – the diabetic patient. Many of our patients become regulars...so much so that we know them not only by name, but by their glucometer readings as well. The burden of diabetes on the healthcare industry will reach pandemic proportions over the next 15 years—costs already exceed 245 billion dollars and 71,000 lives annually. With an estimated 50% of Americans diagnosed with diabetes or pre-diabetes, the long-term progressive complications of diabetes, along with methods of helping diabetic patients practice responsible self-health care will be explored.

## The Hole Story: The Implications of Body Piercing

Body piercing has become a common phenomenon in all areas of the country. Why do people do it and what are the health risks? Mr. Berry will review some of the ways they may interfere with standard treatment for those working in emergency health care.



### SPENCER OLIVER

Spencer Oliver is both a flight and ground paramedic in addition to being a co-host of the EMS 20/20 Podcast. He has worked in a variety of roles in his career including Field Training Officer, Operations Supervisor, and the chairman of an employee advocacy group. He is a strong proponent of teaching utilizing the K.I.S.S. method.

### DeWinter T-wave MI's (ALS)

“How can it be a STEMI if there’s no ST Elevation on their 12 lead?”

In this course, we’ll review a call featuring a unique pattern of an occlusive MI that definitely warrants a cath lab activation. Then we’ll review 12 leads at both the BLS level, beginner ALS level, and beyond.

- Case review of a call with BLS and ALS features.
- BLS approach to 12 leads
- ALS approach to 12 leads
- An MI without STE?
- DeWinter T-Waves?

### Difficult On Scene Communication

In EMS we’re taught so many valuable skills, how to splint, how to take vitals, and how to perform complex patient assessments. We are taught the pathophysiology and treatment paradigms for multiple life-threatening illnesses and injuries. But our industry has failed to provide us with the most important and stressful skill set of all; handling difficult communication challenges with patients and family. From de-escalation techniques to delivering death notices, this class will give you useful tools and strategies you can employ on EVERY call.

- Case Review
- Communication in EMS
- Why Communication Matters!
- Employing “Tactical Listening”
- De-escalation
- Survivor Management.

### Med Math (ALS)

Numbers, Formulas, and Conversions! OH MY! Math likes to make mental mayhem wherever it can. This course will prepare everyone for those 3 AM medication calculations as well as focus on common causes of medication errors and ways we can prevent them. This won’t just be a lecture; you will be calculating doses, drawing up meds, and administering medications

- Case review featuring a med error
- Medication Errors: causes and prevention
- BLS medication math with a hands-on approach
  - Converting mg’s to mLs
  - Employing strategies to reduce error



## Recognizing and Avoiding Confirmation Bias (BLS) (GENERAL SESSION)

Our brains are amazing at connecting dots to uncover patterns. In EMS we take history details and combine them with an assessment to come up with our differential diagnosis. But more than once we've all found ourselves settling on the wrong diagnosis and missing the bigger picture. In this class we're going to take a crash course on Confirmation Bias, what it is, why it happens, and ways in which we can try to mitigate this phenomenon.

- What is Confirmation Bias?
- The psychology behind this phenomena?
- What does it look like in EMS?
- Employing strategies to mitigate Confirmation Bias' effects.



### CHRIS PFINGSTEN

Chris started his EMS career nearly 20 years ago in a small town. His first job after becoming certified was as a produce clerk, keeping the broccoli and the bananas safe and secure. His produce section was second to none, so it may come as a surprise that he actually is best known as the co-host of EMS 20/20, a popular podcast that reviews real out of hospital calls. Produce is rarely mentioned on the podcast, but using his experience as an ambulance Paramedic in a busy 911 system, volunteer firefighter in a rural town, and now as a Flight Paramedic, Chris, alongside his co-host Spencer Oliver, analyzes calls and comes up with lessons to teach real skills to real providers that can actually be used on real calls.

## Manual Ventilation (BLS)

Much like their musical brethren the Highland Bagpipes, squeezing away at bag-valve mask can produce less than desired results. Unlike like bagpipes, misuse of a BVM can be much more than annoying: it can be lethal. Barotrauma from aggressive over-bagging may seem like an acceptable trade off if the patient makes to the ER, but barotrauma can lead the lungs to an unrecoverable state, either increasing time in the ICU or even leading to death as alveoli are destroyed. Some agencies have even resorted to removing larger BVM's from their kits to avoid overpressure, but is this the right thing to do? And what, exactly, does barotrauma do to the lungs? Knowing why this happens can help avoid excessive inspiratory pressures in all patients, and can give the provider some insight to which patients are more at risk for provider induced barotrauma.

## Pelvic Power Hour (BLS)

Ah, the pelvis. Responsible for everything from keeping you upright to the Elvis Presley controversy of the 1950's, this odd shaped wonder of osteocyte formation doesn't get quite the attention it deserves, especially in unconscious patients. So how exactly can this thing break, what can happen when it does, and what can we even do about it? Go beyond boring old pelvic palpation and learn to spot the less common but incredibly useful signs of pelvic instability.

## Staying Above Water: How and When to be PIC (BLS) (GENERAL SESSION)

The Person In Command is the often talked about and always essential leadership role that every medical scene needs. It's a role that has been emphasized more and more in EMS, and given the dynamic and often chaotic nature of what we do, you could find yourself as the de facto leader of a scene, ready or not. The common leadership pitfalls of tunnel vision and target fixation can drown any responder, so let's answer the hard questions about 'leadership in chaos' for every level of experience and skill.

- When is a PIC needed?
- Who can be PIC?
- Is PIC really necessary for all calls? (Spoiler: YES)
- How do we balance the role of PIC with other roles and interventions, especially on resource and personnel limited calls?
- How can you recover a call gone bad?

## The Lung Box (ALS)

The Lung Box is a class where we use a physical model that accurately demonstrates how the lungs work and how they sometimes fail. A plexiglass "chest" shows that negative pressure is the key to healthy lungs, from being the true driver of inhalation and one of the physical drivers of pleural integrity. Students will be able to see what happens in real time as we traumatize our simulated thorax, causing bleeding, lung compromise, and all kinds of intrathoracic chaos. We will also show the impact of chest seals, positive pressure ventilation, needle decompression and chest tubes by performing these interventions in real time and watching the physical effect these interventions can have on traumatized lungs.



### CHRISTOPHER SUPRUN

Christopher Suprun is one of the 9-11 Foundation's founding board members. He is currently the EMS Chief for Marshall County, Oklahoma. In addition, he is a Certified Flight Paramedic and continues to work as a street paramedic. His past resume has spanned more than twenty years as a paramedic/firefighter. He has served on many career incidents including September 11, Hurricane Katrina and the Berrendo Middle School Shooting.

As an EMS educator, he has crossed the country and globe speaking on a wide variety of topics. He has taught on a wide variety of subjects for public safety agencies across the spectrum. Agencies include regional hospitals, federal law enforcement, Fortune 500 firms, and foreign governments. His Google Scholar profile includes some of the work he has published. Beyond his work in public safety he has represented Texas in the Electoral College. He also worked for two Governors as a Special Assistant. Suprun was in communication positions for The White House, a US Senator, and NBC.

He has contributed to dozens of articles in magazines and several textbooks. Those titles include Emergency Medical Services, EMS Professional, Fire Chief, fireEMS, and JEMS. These articles cover topics on airway management, cardiology, EMS education, and disaster response.

The Stephen Siller Tunnel To Towers Foundation recognized Suprun for contributions September 11. Since 2001, Suprun has spoken to more than twenty thousand your people about 9-11. He speaks on overcoming adversity and challenge using lessons from that day. For this he received a piece of the World Trade Center steel recovered during operations.



## **ACLS - As Easy As Falling Off A Log (ALS)**

ACLS is no longer the lecture hall based program that fails more students than it passes, but that doesn't mean the fear doesn't exist among students today. This class will prepare the advanced level provider to understand the algorithms in a much more direct way, simplifying the material into sixty minutes of cardiac discussion. This conference session will not replace an ACLS initial or refresher provider course, but is designed to make the material easier to understand for those who took the program and may still have difficulty understanding concepts from the course, or for those about to take the course who would like a preparation program.

## **CPR: The Good, The Bad, The Ugly (ALS)**

Go ahead and make my day. This session will cover what we are doing really well, what we aren't doing well, and what we think we're doing well, but just aren't and needs to be improved. Buckle up for a session that will have you breathing hard without moving any air.

## **Double Trouble: Trauma In Pregnancy**

We're all concerned about trauma in children or trauma in moms, but what happens when you mix the two? This session will cover assessment and management of the pregnant trauma patient and her unborn child through various gestational stages as well as assessment, treatment, and care options from BLS upwards.

## **How Did I End Up in Hee Haw?: Case Studies From a Year In Rural EMS**

Going from the city to country can be an enjoyable afternoon, but when this is a career choice, interesting things may happen. This session will cover both the primary difference between the city and country for medicine: distance. The session will also take a look at numerous case studies and will include patients included who were pregnant with c-spine fracture, elderly MVC patient, two vehicle MCI with multiple medevacs and more.

## **MiniMe: Pediatric Patient Assessment**

This presentation will be an eye to eye approach to the pediatric patient that will have attendees leaving more comfortable in their basic pediatric assessment techniques than when they arrived. This session will both highlight the developmental differences between the various age cohorts and possible options to improve your assessment given various patients stage of development.

## **The Magic of 3 AM (GENERAL SESSION)**

This session pays homage to EMS pioneer and legend Jim Page. It will both cover the timeless essence of his book – The Magic of 3 AM – with perspectives on how those views relate to today's EMS. Additionally, we will see what modern magic we can use to enhance the presentation to maintain the attention and interest of providers starting their first EMT school to the veteran of multiple career incidents.

## **Who Put The @\$ In Assessment?**

From A to Z, patients come in all shapes and sizes, but whether you use curriculum from the old EMT standards of ABCs, the ATLS, ATT, ITLS, or PHTLS programs using ABCDE, or the Trauma Nurse Core Curriculum of A through I, several fundamental factors appear again and again. These factors are key to solid patient assessment to maximize your chances of catching both the deadly and the unique during the Platinum Ten Minutes. This case study based session will look at patient assessments in an entertaining and engaging way to help responders better conceptualize the need for a thorough and detailed patient assessment. The cases will come from actual patients and will reinforce the need for every step in the process to have a clear picture of their patient.

# Children's Hospital & Medical Center



## NATALIE McCAWLEY

Natalie McCawley is the Project Austin Program Manager – External Affairs at Children's Hospital & Medical Center.

Natalie graduated from the University of Nebraska Medical Center (UNMC) Nursing Program with her BSN in May of 2005 and accepted a position in the Pediatric Intensive Care Unit (PICU) at Children's Hospital & Medical Center. In February of 2010 she joined the Pediatric/Neonatal Critical Care Transport Team and became trained as an ECMO Specialist as well as a member of the heart transplant team. With a passion for education, she transitioned to the Transport Outreach Coordinator position in November of 2014 and graduated with her MSN in December 2016. While in this role, she closely worked with the Trauma Outreach Coordinator, Tiffany Simon, to co-develop a program titled, Project Austin. This program fosters continuity of care for children with medical complexity by collaborating with Emergency Medical Services (EMS) and hospital emergency departments (ED) to build community awareness, provide education, and devise an emergency system surrounding the child

As both professional and personal experiences with children with medical complexity, it is her passion to provide education to improve patient outcomes in this vulnerable patient population.

## **Project Austin: Emergency Planning for Medically Complex Children**

### Objectives:

- Discuss the prevalence of children with medical complexity (CMC) throughout Nebraska and use of the Emergency Medical System (EMS)
- Identify how preparation, education and collaboration with children with medical complexity's medical communities can decrease medical errors in the pre-hospital environment as well as increase comfort/confidence in EMS and Emergency Departments
- Discuss methods in which both rural and metro EMS systems have incorporated Project Austin into their communities
- Identify data to support the importance of having an emergency plan in place for CMC as they transition home
- Put EIF use into practice while walking through potential 9-1-1 calls
- App Transition – Moving from paper to a mobile application



## BECCI MEREDITH

Becci Meredith absolutely loves kids and babies having more than 25 years of pediatric and neonatal nursing experience in the areas of NICU, PICU, ECMO and transport. She is currently the Transport Outreach Coordinator for Children's Hospital and Medical Center where she provides education and support to the region's hospitals and EMS agencies. Becci also serves as adjunct faculty at Nebraska Wesleyan University in the nursing program. She received her bachelor's degree from Clarkson College and her master's degree from Nebraska Wesleyan University.



## Child Abuse

Learn how to recognize abusive injuries in children. Review EMS care and documentation. Together we can make a difference!

## Yummy Gummies and Kids

Learn about the skyrocketing incidence of accidental THC toxicity in children. Review EMS assessment and treatment of children experiencing an overdose of THC as well as preventative measures we can all take to protect our young children from accidental ingestions.



### DR. JAMES VARGO

Dr. Vargo received his medical degree from The Ohio State University College of Medicine in Columbus, Ohio. He completed his Plastic Surgery residency at the University of Kansas Medical Center in Kansas City, Kan., and a Craniofacial & Pediatric Plastic Surgery fellowship at the University of Michigan-Michigan Medicine in Ann Arbor, Mich. He is an assistant professor of Surgery at UNMC College of Medicine.

Dr. Vargo's clinical interests include treating the full spectrum of pediatric plastic surgery reconstructive needs in children and young adults, craniofacial anomalies, cleft lip and palate, orthognathic (jaw) surgery, facial trauma reconstruction, extremity reconstruction, and surgical management of migraines.

## Lawnmower Injuries in Children

Course objectives would include:

The learner will be able to triage severity of extremity soft trauma and amputations

1. The learner will be able to describe pre-hospital management of the mangled extremity and amputated limb/digit
2. The learning will understand general principles of extremity soft tissue reconstruction
3. The learner will be able to discuss best practices with respect to pediatric lawnmower safety

Natalie McCawley, Becci Meredith and Scenario instructors from Children's Omaha (Mary Gapp and Jessica Henry)

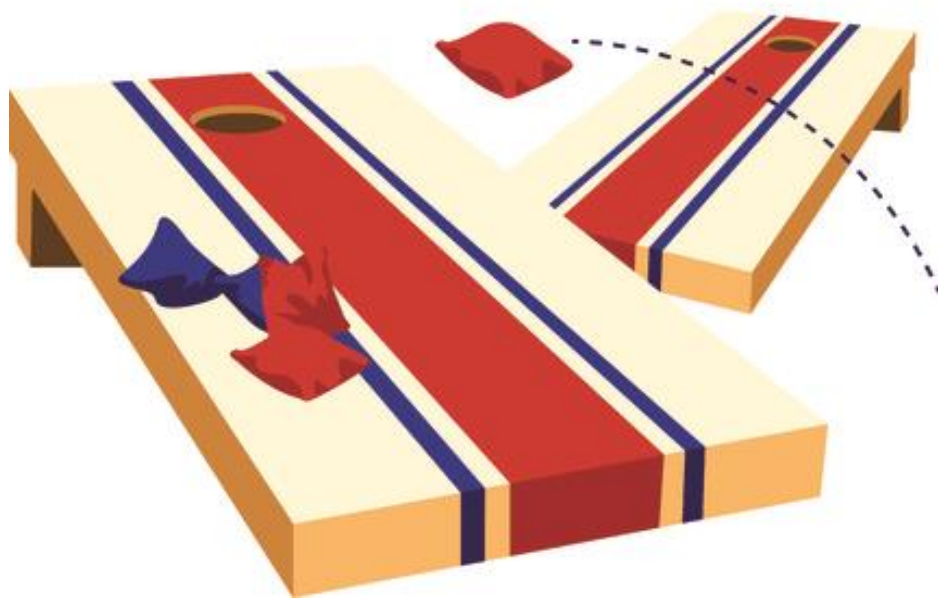
## Pediatric Scenarios

Learn best practices in EMS for common pediatric emergencies through scenario based training. Session will have attendees rotate through 3 different pediatric scenarios guided by Children's Hospital staff. **Space is limited to 30 participants for each session, so get your seat early.** Consider bringing your pediatric bag to practice locating items and reviewing their use.

# CORNHOLE Tournament & Food Truck

Friday, July 7, 2023

**BOSS**  
Of The Toss



Meet by the volleyball courts at 5:30.

**Friday, July 7, 2023**  
**The Greg Chamberlain**  
**Memorial Golf Scramble**

Buffalo Ridge Golf Course

**NEW OWNER/MANAGEMENT at the course**

**2 Person Best Ball—SHOTGUN start at 5:30 p.m.**

**See ANY Statewide EMS Conference Committee Member to sign up.**

**Pay your registration fee at the course.**

**\$35 per person / \$70 per team**  
**(Fee covers cart, green fees,**  
**t-shirt and end of tourney meal)**

**All beverages must be purchased at the golf course,**  
**no coolers.**

**Sponsored by:**





**Friday, July 7, 2023**

**Annual SAND Volleyball  
Tournament & Food Truck**

**Teams: 6 or more members  
Minimum - 2 FEMALES**

Free will donations accepted to  
benefit the GREG CHAMBERLAIN  
MEMORIAL FUND

Meet at the Holiday Inn outdoor  
volleyball courts at 5:30 p.m.

**Sponsored by:**





**Where Emergency Care Begins**

*Please join us for our*

## **AWARDS BANQUET**

**Saturday, July 8, 2023**

**Social hour starts at 6 p.m.**

**Awards Banquet begins at 6:30 p.m.**



**2023 Nebraska Statewide EMS Conference**

**Award Nomination Form**

*I would like to submit a nomination for the following award:*

**EMS Person of the Year**—This award is given to one person who would normally go unrecognized and who has worked hard to improve EMS in his or her region.

**EMS Service of the Year**—This award is given to a volunteer or paid rescue service who has been active in community service, public relations, and continuing education this past year, consequently improving their quality of patient care and helping to educate the public concerning EMS.

**Kenneth Kimball Award**—This award is given to a person who has played an important role in improving the quality of the EMS system throughout the state of Nebraska.

**EMS Physician Medical Director Award**—The nominee for EMS Physician Medical Director should be an EMS Physician who has a special interest in EMS issues and development, actively involved with medical control activities with a licensed ambulance service; and enhances communication between medical direction and the field providers. The nominee should provide positive effects on system-wide education and quality improvement activities.

**The Greg Chamberlain EMS Impact Award**—This award is dedicated to the memory of Greg Chamberlain, the past President of the Nebraska Statewide EMS Conference who died in April 2009. This award recognizes a person whose actions exemplify inspiration and motivation. The recipient of this honor reflects the characteristics of one who carries on the knowledge and passion that the award's namesake did. This individual's actions and efforts have made a significant impact on the EMS education community of Nebraska.

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When nominating, please remember to mention any activities this person or service participates in. Examples may include community service, self-improvement, quality and exceptional service to the area, town, county, or state of Nebraska.

**\*Please attach or include a letter of nomination with this form.**

**Letters can be mailed in or emailed up to July 1, 2023. AFTER July 1, 2023, nominations will be accepted at our EMS Conference in Kearney by a Statewide Committee Member until noon of Saturday, July 8, 2023.**

Name of Individual or Service: \_\_\_\_\_

Address of Individual or Service: \_\_\_\_\_

Name & phone # of person making nomination: \_\_\_\_\_

**Complete and mail nominations to:**

Karen Bowlin, Awards Chair  
400 Rd West 30  
Ogallala, NE 69153

**OR**

Email to: [fire6262@gmail.com](mailto:fire6262@gmail.com)



## Nebraska Statewide Award Nomination Form Guidance

The Nebraska Statewide Conference Committee knows there are some very deserving individuals serving the EMS community of Nebraska. To assist with the nomination paperwork, the Awards Committee has developed some suggestions to assist with how to make nominations for awards. We have looked at previous nomination winners and have formed some suggestions on the paperwork that needs to be submitted to the committee. If anyone has more questions, please email the Awards Committee Chair – [fire6262@gmail.com](mailto:fire6262@gmail.com)

1. Plan to do the nomination before the conference. This will assist with adding to the nomination letters from other squads, community leaders, Medical Directors, hospital staff, and other members of your service. We need to see how the nominee is providing above and beyond what all other providers in the state are doing as part of their job.
2. Be sure to fill out the nomination form completely. We often get nominations that do not tell us what award the nomination is for.
3. Be creative! We have even received a scrapbook on one ambulance service.
4. All the documentation can be emailed, or you can bring it to the conference and turn it in when you get there. It helps a lot if this is a thought-out process and not a last-minute nomination.

**Please help the committee award those that are doing amazing things for your service and the state.**

